

In the following sections of the application form, you will need to explain how your institution will fulfil the ECHE principles if the Charter is awarded. You are encouraged to consult the [ECHE Guidelines](#) for support in completing this application.

Please note that your Erasmus+ National Agency will monitor your Erasmus Policy Statement and your answers to the questions given in the application. The Erasmus+ National Agency reserves the right to request more information on your activities and propose supplementary measures, for the purposes of monitoring and implementing the Charter principles by your institution.

1. ERASMUS POLICY STATEMENT (EPS)

1.1 Erasmus activities included in your EPS

In this section, you need to tick the Erasmus activities covered by your Erasmus Policy Statement. Please select those activities that your HEI intends to implement during the entire duration of the Programme.

Erasmus Key Action 1 (KA1) - Learning mobility:

The mobility of higher education students and staff

Erasmus Key Action 2 (KA2) - Cooperation among organisations and institutions:

Partnerships for Cooperation and exchanges of practices

Partnerships for Excellence – European Universities

Partnerships for Excellence - Erasmus Mundus Joint Master Degrees

Partnerships for Innovation

Erasmus Key Action 3 (KA3):

Erasmus Key Action 3 (KA3) - Support to policy development and cooperation:

1.2 Erasmus Policy statement (EPS): your strategy

Your Erasmus Policy Statement should reflect how you intended to implement Erasmus after the award of the ECHE. Should you wish to add additional activities in the future, you will need to amend your Erasmus Policy Statement and inform your Erasmus National Agency.

What would you like to achieve by participating in the Erasmus Programme? How does your participation in the Erasmus Programme fit into your institutional internationalisation and modernisation strategy?

(Please reflect on the objectives of your participation. Please explain how you expect the

participation in Erasmus to contribute towards modernising your institution, as well as on the goal of building a European Education Area¹ and explain the policy objectives you intend to pursue).

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

The international strategy of Çankırı Karatekin University (ÇAKÜ);

It envisages a long-term partnership in a sustainable and inclusive level, in line with its goals in its region, which is in line with its national location, departments and units.

It aims to cooperate with universities abroad in the field of education, culture and social in order to raise students who can find a place in the international platform, enrich the student profile with foreign students, increase the recognition of our university abroad, promote our country and culture in the best way on the international platform and constantly follow the developments in the world.

Cankiri Karatekin University arranges relevant information and coordination about Erasmus Programme being executed to provide support to scientific researches of European Union. Beyond this, CAKU has agreements with America, Middle Asia and Middle East and Africa. CAKU firstly pays attention to convenience of the courses with the universities. Secondly, partner's concerns to our students and staff affect our selection. Especially CAKU focuses on European Union, America, Africa then Middle Asia and Middle East. We strongly pay attentions to our students' mobilities in order to facilitate them a new vision in their lives. We believe that students interactions with each others are higher than any other units. Secondly, CAKU encourages academic staff in teaching mobility to see what's new in our partner universities. And they can get new experience and new ideas in order to make projects with our partner institutions.

Our institutional internationalisation and modernisation strategy reflects our future. Erasmus facilities give direct importance to internationalisation. By taking in to consideration to this fact, our institution organises all the programmes in accordance with Erasmus programme. We are planning to extend our participation to Erasmus programme with more qualified fields. We can say the Erasmus programme is in the heart of Our institutional internationalisation and modernisation strategy. International cooperation represents a means for improving the quality of research and education at our university.

The establishment of partnerships is guided by the desire to build quality relationships, with a long-term perspective and good reciprocity, selecting partners that are both compatible with and complementary to our university. In addition to being a key part of staff development, staff mobility is also an excellent way of showcasing the university and building cross-cultural understanding. Erasmus will also enhance our university's academic excellence in the world through facilitating the direct transferral of knowledge, ideas and pedagogy.

Moreover, distance and digital education activities are strongly integrated into our University strategic planning document. Distance education deals with and advances the strategic imperative of each university to improve the strategic direction of the University. In the new are, we will actively and dynamically use distance learning in our education activities with new technologies.

The increasing use of digital technologies, which are expanding day by day, will continue to be significantly influenced by ways of interacting with students and creating and providing high quality digital-based learning environments that are increasingly personalized, media-rich and interactive. The distance experience of high-quality teaching students, supported by

¹ For more information on the priorities of the European Education Area, such as recognition, digital skills, common values and inclusive education, please consult the following website:
https://ec.europa.eu/education/education-in-the-eu/european-education-area_en

educational resources, strong research-teaching links, will become increasingly important to foster the development of institutions.

Please reflect on the Erasmus actions you would like to take part in and explain how they will be implemented in practice at your institution. Please explain how your institution's participation in these actions will contribute to achieving the objectives of your institutional strategy.

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

We would like to take part in more strategic Erasmus actions. By doing this our institution's departments in addition to Erasmus Office will be more active. Our institutional strategy is directly related with internationalisation, so by putting our institutional departments more actively with more Erasmus actions, we will have a chance to achieve our goals for our internationalisation strategy. Moreover, our participation will increase the international dimension in our teaching and research and will increase the diversity of progression opportunities for international students to study at our university. Also this will strengthen quality through mobility and cross-border cooperation.

Our university will be recognized for its leadership and excellence in teaching, learning and support through Erasmus mobility and projects, and the distance learning program will reflect the university's contribution to national and international education.

An international educational and cultural exchange and demand for lifelong education provides access to a diverse and diverse student institution. Distance education serves this group without the intensity of physical space and resource limitations faced by campus-based education. Thus, our university will continue to actively use these projects and mobilities to achieve its internationalization strategy. Thus, our unique academic expertise will be created to bring a larger group of talented, motivated students to the University's access. Our final internationalisation institutional strategy. Is to develop an international portfolio: An accepted education reflecting the unique strengths of the University and a mass enriched with international students will be formed.

ÇAKÜ Erasmus Coordination Office has made agreements with universities in accordance with our international strategy. In this context, agreements and negotiations have been carried out, which also serve as preliminary work and for the partners to get to know each other. In addition, the mission of our students and staff who will come to Çankırı Karatekin University is to increase the qualified students who research, question, reveal what they have learned through international discipline associations, have a proper grasp of the available information.

What is the envisaged impact of your participation in the Erasmus+ Programme on your institution?

Please reflect on targets, as well as qualitative and quantitative indicators in monitoring this impact (such as mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects (under the KA2 action), sustainability/long-term impact of projects etc.) You are encouraged to offer an indicative timeline for achieving the targets related to the Erasmus+ actions.

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Students who participate in the Erasmus mobility will also be supported to organize various events and open stands to promote their culture. Opportunities such as organizing events and organizing various seminars in student communities will be provided for students and academics who study or exchange at the opposite institution and share their experiences when they return to their universities. We anticipate that the implementation of Erasmus + student mobility to Çankırı Karatekin University will increase the knowledge and experience of our student, which is necessary for its competitiveness in the labor market. Therefore, this change will improve the graduation ability of both parties through international experience.

Erasmus mobility has a rapidly growing and developing structure with the combination of young and young population in our university. Education, which has a direct impact on employability, quality research and talent development, will be an important part of the development of countries in the coming period. In addition, our Erasmus participants will connect with other projects they are currently carrying out and will use the printed media to maximize the impact of this event. Thus, the effect of Erasmus + projects will be maximized.

As an institution which has adapted its main strategy for internalisation, the participation of Erasmus+ programme will directly affect our goals to extend our Erasmus facilities. Year by year we are trying hard to put our institution place in one way ahead. We are planning to have more mobilities considering to our students and staff. We encourage our administrative and academic staff to give more importance to KA2 action. Thus we are planning to extend the Erasmus facilities with the different ideas. We plan to increase the project applications. By increasing the applications our institution' staff and students will have more chance to be active in Erasmus facilities.

The impact in quality improvement is substantial. Through students, staff mobility and participation, academics will gain invaluable experiences through exposure to students and educational systems of other member states. This experience, as well as the interaction with colleagues from other universities will invariably improve teaching and research. Furthermore, with student mobility programs and mobility for placement, our students will greatly improve their core competences and contribute in high-skill occupations.

2. IMPLEMENTATION OF THE FUNDAMENTAL PRINCIPLES

2.1 Implementation of the new principles

Please explain the measures taken in your institution to respect the principles of non-discrimination, transparency and inclusion of students and staff. Describe how your institution ensures full and equitable access to participants from all backgrounds, paying particular attention to the inclusion of those with fewer opportunities.

Religion, belief, race, gender, and age does not matter that will cause any discrimination in terms of education and training. Equal and open approach is essential for each participant. Cankiri Karatekin University, our institution, ensures the election of Erasmus students and staff via the rules taken by our National Agency. We measure our students' language capacity via an exam. This exam is prepared by our Language Learning Center. This center organises the exam. All our students and staff are selected in consideration with the rules determined by our National Agency. There is a commission in our institution who is responsible for supervising our elections objectively. Considering all our students and staff, they are all equally elected. The same election criteria are valid for everyone. Our staff and students have the right to object the results, these objections are evaluated and the objections are answered accordingly. The ones with fewer opportunities have positive discriminations over the others. Our institution obtains the discrimination criteria according to the rules taken by our National Agency.

Firstly, Erasmus Coordination office staff are responsible for the necessary investigation for the agreements. We also pay attention not to have any discrimination items on the agreements. We try to provide all equal and transparent rules both our incoming international students and staff and also our outgoing students and staff. Our academics staff find their convenient departments in abroad and they contact with the relevant persons. If they have mutually agreed on making agreements, Erasmus office staff prepare a draft agreement in accordance with the rules. Then our Rector or Vice-Rector in charge of International relations approves the agreements. As for the learning agreement, firstly departmental Erasmus Coordinator check the convenience of the courses with our university then If they are suitable then s/he approve and send to the Institutional Erasmus Coordinator. Then our Institutional Erasmus Coordinator approve the learning agreement. Finally, after the mobility, when we take the transcript of records, our Board for Ren. Education transfer the courses to our national courses. Ensure that outgoing mobile participants are well prepared for the mobility, including having attained the necessary level of linguistic proficiency.

Please explain what measures your institution will put in place to implement the European Student Card Initiative, and promote the use of the programme's Erasmus+ mobile App to students. Please refer to the timeline indicated on the European Student Card Initiative website².

In considering with the Student Card Initiative and the mobile app.processes, we are in contact with our institution IT. department, we explained our IT. department how these digital improvements will be implemented, then we requested them to prepare a digital background to implement the Student Card Initiative and Erasmus mobile applications to our institution accordingly. Our IT. department will get in touch with the authorities of these digital applications and they will try hard to adapt these applications to our institution accordingly.

² https://ec.europa.eu/education/education-in-the-eu/european-student-card-initiative_en

Normally our students actively use CAKU Mobil services. When the European Student Card Initiative is active in our country too, we will adapt to our system directly.

Please explain how your institutions will implement and promote environmentally friendly practices in the context of the Erasmus+ programme.

In the future context of Erasmus programme, with the help of the planned applications such as paperless Erasmus, we will try to adapt these digital applications to our institution, then we will be able to implement and promote environmentally friendly practices. We use electronic signature and we accept documents signed by it. Therefore, it will be easy to us to adapt and promote environmentally friendly practices in the context of the Erasmus+ programme. Our IT department has already initialized preparations of Erasmus Without Paper platform.

Please explain how you will promote civic engagement and active citizenship amongst your outgoing and incoming students before, after and during mobility.

We will promote civic engagement and active citizenship equally. With considering before, after and during mobility processes, we will put the same criteria and rules obtained by our National Agency in to practice. We have enough capacity to give courses in English to the Incoming international students. We have also announced the English given courses. All our courses can be reached through <http://bbs.karatekn.edu.tr/default.aspx>. All Incoming and outgoing students can see the courses before they come in our university and go abroad. We find accommodation to all mobile participants. We have actively communicated to all our partners in order to have civic atmosphere for all parts.

CAKU starts the procedure of residence permit as soon as incoming student arrive our university. We pick them up for their arrivals and introduce them all facilities and social necessities in city and university to make them feel comfortable. And also we assign him/her an Erasmus Buddy who is our ex outgoing student.

2.2 When participating in Mobility Activities - After mobility

Please demonstrate your commitment to implement full automatic recognition in your Higher Education Institution.

Please describe the concrete steps you will take to ensure the full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad/ a blended mobility, according to the Council Recommendation on Automatic Mutual Recognition³.

Our institution assures full recognition of all credits gained by Erasmus students. We are in touch with our Student Affair department and all our faculties. The students' credits gained after mobilities are evaluated and their credits are transferred automatically to their

³ The text of the Council Recommendation on Automatic Mutual Recognition may be found at: [https://eur-lex.europa.eu/legal-content/EN/TXT/?qid=1568891859235&uri=CELEX:32018H1210\(01\)](https://eur-lex.europa.eu/legal-content/EN/TXT/?qid=1568891859235&uri=CELEX:32018H1210(01))

transcripts. These credits will be shown on their diploma supplements. Erasmus Office writes official request forms to faculties signed by rector as soon as students bring their transcripts and make their outcomes recognized. And students are ensured as departmental coordinators sign their before mobility or during mobility pages of learning agreements.

We use ECTS catalogue that resembles to European Union, Bologna Process. We transfer students' courses that are taken in abroad to our national system. Firstly, we take care the content of the courses, if they are same with our University, we take it credit and grade same. Yet, if there are some differences, we try to find the most resemblance one then transfer it with the same methodology. If the students are successful, we recognize all the courses whether to the compulsory courses or optional ones. It can be reached our courses and methodology: <http://bbs.karatekin.edu.tr/default.aspx>

Please describe your institution's measures to support, promote and recognise staff mobility:

Our institution is trying hard to give equal chance to our academic and administrative staff for Erasmus Mobilities. We evaluate the applicants via the rules taken by Our National Agency. We give additional importance to the staff with fewer opportunities. We supervise all our staff during and after their mobilities. We ask for feedbacks and evaluate their outputs in details. Every staff should have an official English Exam Certificate to apply for the mobility.

2.3 For the Purposes of Visibility

Please provide the web link where you will host the Erasmus Policy statement in the future. Please reflect on how you plan to regularly promote the activities supported by the Programme.

The web link we will host The Erasmus Policy statement is <https://erasmus.karatekin.edu.tr/> . In this website we will try hard to keep up to date all our Erasmus facilities. We will disseminate all our facilities via our website and the printed documents. <https://erasmus.karatekin.edu.tr/caku--erasmus-policy-statement-6379-sayfasi.karatekin>

Please describe how you will ensure that the principles of this Charter will be well communicated and applied by staff at all levels of the institution.

In addition to hosting the charter on our office website, the charter will also be hosted on our university's main website. We are planning to have meetings with our academic and administrative staff to explain the principles of this Charter.

1. Open and distance learning is fast becoming an accepted and indispensable part of the mainstream of educational systems therefore; CAKU has completed its distance learning digital infrastructure. Internet based and multimedia technologies, and also by the recognition that traditional ways of organizing education need to be reinforced by innovative methods, as the fundamental right of all students to learning is to be realized.
2. CAKU tries to increase the number of participants to the programme. We see that our mobility number is increasing year by year. CAKU improves the quality and relevance of higher education with more international mobility. It is easily seen that our students who have abroad and come from abroad change the university atmosphere. We see many positive effects of the Erasmus program and internationalization policy.
3. CAKU encourages learning mobility more systematically into curricula. Our incoming students affect the course units, CAKU may offer new courses in English to the incoming students whether from digital or distance learning.
4. CAKU encourages partnership and cooperation with business as a core activity of higher education Institutions, through reward structures, incentives for multidisciplinary and cross-organisational cooperation, and the reduction of regulatory and administrative barriers to partnerships between institutions and other public and private actors. CAKU organizes short time trainings for our vocational members and for incoming traineeship.
5. CAKU supports the internationalisation. For future co-operation in our university in the framework internationalisation, we have a special strategy to increase our active partnership. We focus especially European Union but we also make partners from America, Africa, Middle Asia and Middle East.
6. Staff and students will be supported to develop coordinated and systematic support for widely distributed training participants and to maintain this throughout the organization. Mobilities will be developed to ensure consistent transparency and accountability standards and a superior student experience in line with all educational activities. It enables the University to contribute nationally and internationally by serving common students, alumni and professional communities. We will strengthen connections by promoting participation among national and international Universities, students and professional communities and alumni.
7. Making disseminations to encourage the appropriate use of Erasmus mobility projects and training activities and technologies and to encourage the development of new period innovative approaches. To make national and international collaborative comparisons with institutions that offer programs similar to those of this university.